

**EDUCATION AND SOLIDARITY NETWORK**  
**2016 Activities Report**



## Notable events of 2016...

### JANUARY 2016

**14-15:** Annual Cooperation and Development meeting of Education International, Brussels, Belgium

### FEBRUARY 2016

**8-9:** Seminar on the constitution of the co-financing request dossier for the creation of the mutual society for education professionals in Burkina Faso, Remich, Luxembourg

**22-23:** Meeting with Latitudes Jeunes about the introduction of the *Health F'actors* project in 3 pilot schools in Belgium, Paris, France

### MARCH 2016

**1:** Arrival of Mrs Cécile MARTINEZ, intern at ESN and responsible for action research, the *Health F'actors* project and the Haiti school health project in Port-au-Prince

**2-4:** African mutualist movement conference in Abidjan, Côte d'Ivoire, ESN intervention on education to social protection.



**11:** ESN Executive Committee

### APRIL 2016

**6:** International Labour Office/French Development Agency meeting, on the links between social protection and climate change

**8:** ESN Executive Committee



**26-27:** Meeting with Mr Gareth YOUNG, from the British education union NASUWT

**27:** ESN Board of Directors

### MAY 2016

**11-12:** Annual meeting of Education International's Research Network (RESNET) in Brussels, Belgium, and the organisation of a collaborative work session on the health and well-being of teachers in partnership with NASUWT

**23-27:** *International Union for Health Promotion and Education* world conference, in Curitiba, Brazil, and the organisation of a symposium by the ESN on promoting health in schools in partnership with the *Schools for Health in Europe (SHE)* network



## JUNE 2016

**1-3:** General Assembly of the *International association of mutual benefit societies* (AIM) in The Hague, the Netherlands, and meetings with the partners and members of the ESN from Burkina Faso, the Democratic Republic of the Congo and Columbia



**22-24:** Final assessment seminar for the *Health F'actors* pilot project in Paris, France, with Belgian, German and French ESN partners

## JULY 2016

**5:** 2016 Executive Committee and General Assembly of the ESN in Paris, France



**20:** Meeting in Luxembourg for the submission of the co-financing request for the creation of a mutual society for education professionals in Burkina Faso

## SEPTEMBER 2016

**1:** Arrival of Romain CHAVE, project manager within the ESN

**15:** Release on the ESN website of the international survey questionnaire on the psychosocial risks for education professionals, in 3 languages

**26-27:** Meeting with the partner *Alliance for Sustainable and Responsible Societies* in Nantes, France, in the context of the international Climate Chance summit

**28:** ESN Executive Committee and special ESN meeting in Paris, France, in the presence of the ESN members who came to take part in the ESN/SHE seminar in the Château de La Verrière



**29-30:** ESN/SHE seminar in the Château de La Verrière, France, with the aim of reuniting around twenty members of the two networks to envision all the joint actions required to move towards a quality education by improving health and well-being in educational communities

## OCTOBER 2016

**23-25:** Arrival of the Haitian delegation in Paris. Reception at the MGEN, ESN intervention



**24-27:** Education International Executive Committee in Brussels, France



## NOVEMBER 2016

**1-6:** Mission in Côte d'Ivoire for the partnership with the Programme d'appui aux stratégies santé mutualistes in West Africa (PASS) [*health mutuals support programme*]



**6-16:** Mission in Burkina Faso for the creation of a mutual health society for education professionals , with partners from Luxembourg



**12-16:** The 15th meeting of the Comité Syndical Francophone de l'Éducation et de la Formation [*Francophone union committee for education and training*] in Antananarivo, Madagascar  
Organisation of workshops on health in the workplace and social protection, in collaboration with Education International



**23-25:** Board of Directors and regional meetings of the International Association of Mutual Benefit Societies (AIM) in Paris, France



## DECEMBER 2016

**9:** Executive Committee and Board of Directors of the ESN in Paris, France

**12-14:** Annual conference of UNATU (Uganda National Teachers' Union), Soroti, Uganda



## THE PROJECTS

### FOCUS 1

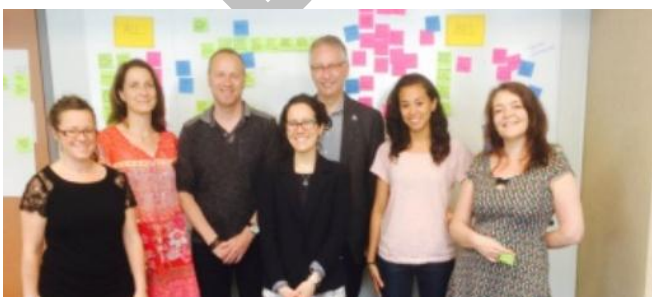
#### Promoting health in schools and well-being in educational communities

##### Health F'actors International

The MGEN tool for promoting health in schools, *Health F'actors*, has been tested in three pilot schools in Belgium with *Latitude Jeunes* and one pilot school in Germany with *Landkreis Kassel* between 2015 and 2016.



Based on the research-action led by Cécile Martinez, a final assessment seminar held in Paris in June 2016 allowed partners to make their point on the factors facilitating and blocking the transfer and adaptation of the tool. A work programme has been developed for 2016-2017, with the aim of developing technical training for managing the system, as well as training for organising collective exchanges with young people.



In France, a digital version of the tool has been developed by *ADOSEN*, named *FILGOOD*. In 2017/2018, partners will work on the Erasmus+ European grant application file to facilitate the

development of the project in at least 3 European countries.

##### Haiti PROCEDH – School health

Throughout 2016, the ESN, MGEN, Solidarité Laïque and the educational community of Port-au-Prince worked closely to formalise a school health project in four municipal schools and two sixth forms: the Lycée Fritz Pierre Louis and the Lycée du Cent-cinquantiennaire. The objective: to restore health infrastructures, build a school medical room, and support the establishment of a health, citizenship and social protection education committee involving pupils, pupils' parents, and education professionals. The two sixth forms concerned aim to obtain the "health-friendly school" certification granted by the Ministry of Education.



In 2016, a contact was also concluded with *UNIRéS*, the network of universities promoting health in schools in France, in order to adapt and deploy a health and hygiene education module developed specifically for Haiti.



## Health at work investigation

This year, as recommended in Ottawa, the ESN has focused on the mental health of education professionals, and has set itself up as a “hub” rather than as the project leader. In partnership with the MGEN, the *Fondation MGEN pour la Santé Publique (MGEN Foundation for Public Health)*, *MGEN Portugal* and the Portuguese education unions (FNE and FENPROF), a questionnaire on psychosocial risks has been developed, based on internationally recognised scientific investigations (WHOQOL, Karasek, Sigriest, Maslach Burnout Inventory). The questionnaire was released on the ESN website in three languages in September 2016, as well as in Portuguese via *MGEN Portugal*. By the end of 2016, more than 2500 responses had been gathered in France, more than 6000 in Portugal, and more than 8000 in Mexico. In 2017, a statistical analysis by country and by comparative study had been performed.

## Collaboration with internal networks promoting health in schools

The collaboration with the *Schools for Health in Europe network (SHE)*, which started in summer 2015, continued in 2016, starting with the joint organisation of a symposium promoting health in schools during the *International Union for Health Promotion and Education (IUHPE)* world conference in Brazil in May 2016.



In September 2016, the *ESN* and the *SHE* co-organised a collaborative seminar at the Château de La Verrière in France. The objective was the allow members of each of the two networks to

meet and envision concrete and innovative health and education initiatives.



Furthermore, the *MGEN/SHE* work group was established in France, to work on the French translation and adaptation of the *SHE manual* tool; a tool to support school establishments with their health promotion strategy.

## FOCUS 2 Development of a mutualist movement towards the extension of a sustainable, quality and universal social protection policy with regards to health

### Burkina Faso - Creation of a health plan for education professionals

In 2016, multiple meetings with Luxembourg partners (NGO, Solidarité Syndicale, FGIL, *OGBL-SEW*, *Pharmacists Without Borders*) resulted in the development of an application file for the co-financing of a pre-project for the creation of a mutual health society for education professionals in Burkina Faso.



The file was rejected by the Luxembourg Cooperation in October 2016, and an on-site mission in November allowed them to try again. On this occasion, 13 of the education unions under the Burkina Faso Ministry of Education agreed to actively participate in the project of launching and managing the health mutual.



A new co-financing application will be filed in 2017, with the aim of launching the plan's concrete activities in three pilot regions in Burkina Faso.

### Democratic Republic of the Congo - Support for the MESP (Health Mutual for Teachers)

Several meetings took place during 2016 in relation to the subject of the MESP. The first meeting in April 2016 with FENECO, education union and ESN member, allowed the issues related to governing and managing the mutual plan to be discussed. Subsequently, two discussions with the Managing Director of the *MESP*, firstly during the AIM's [International Association of Mutual Benefit Societies] General Assembly at the Hague in June 2-16, then during the AIM's BoD in Paris in November 2016 allowed the challenges of developing the *MESP* to be studied. In effect, present to date in Kinshasa and in two other pilot regions, the MESP is looking to carry out its activities in new regions.

### Mali - Support for the pension mutual MUTEK (Mutuelle des Travailleurs de l'Éducation et de la Culture)

A delegation of the Mutuelle des travailleurs de l'éducation et de la culture [Mutual for education and culture workers] was received in Paris by the ESN, which organised a series of meetings with

experts of the *MGEN* and the *UMR (Union Mutualiste Retraite)*. These meetings have enabled the planning of activities that will strengthen the capabilities of MUTEK in accounting, financial and actuarial terms.



### Haiti - Education/training and advocacy for social protection

As the "Social Security for All" programme led by the CIESS (Inter-American Centre for Social Security Studies) was in the process of being evaluated and finalised by the IDB (Inter-American Development Bank), this part of the PROCEDH programme in Haiti was suspended during 2016. However, it must be mentioned that the Unified Union Guide created by Haitian and French unions identifies social protection rights. This guide was widely distributed to teachers in the country.

### Columbia - Education/training on social and solidarity economy, social protection and the mutualist model

At the start of 2016, the project in Columbia was slowed down by internal reorganisations amongst local participants. However, some important developments must be mentioned. Article 27 of a law voted in May 2016 on the employment of young people in Columbia provided an important legislative framework for the education of solidarity and citizenship.

Throughout the year, the Colombian partners developed 5 training modules together, based on the notions of social protection, mutuality, collective intelligence, collaboration, solidarity,

well-being and living well. The project's logo was finalised.



The ESN obtained a new grant on behalf of the *Alliance for Sustainable and Responsible Societies*, to develop education modules on social protection and the mutualist model, in line with the notion of responsibility.

In November 2016, a meeting with the Columbian mutual partners (GestarSalud) and the Alliance enabled the last stage of the project to be formalised: a week of training for the trainers around February 2017. This education and training programme aimed at young people from 18 to 22 years of age, who are entering the world of work in rural and urban areas, is vitally important in the context of the peace process.

### FOCUS 3 Mobilisation of young generations around education, health and solidarity issues

#### Collective intelligence

Following the Open Forum in Ottawa in 2015, the ESN has supported the French education union SE-UNSA in the implementation of a collective intelligence approach within union meetings. The union's first Open Forum in October 2016 united more than 200 participants and was a great success!

#### Youth Caucus

Many contacts have been made with young mutualists and unionists in Europe, the Americas and Africa with the aim of organising a meeting in the course of 2017. This meeting could lay the foundations for the ESN Youth Caucus.



## ORGANISATION

### Communication

During the first part of 2016, efforts were made to keep the ESN Facebook page up-to-date, as well as to make regular telephone exchanges with ESN members. However, website and newsletter updates had to be put on pause.

Since September 2016, the website has been brought back up-to-date and the newsletters have been relaunched on a monthly basis. At the end of 2016, the Twitter account had 200 followers.

The introduction of simple tools has been discussed, that would enable information to be shared regularly between members and the ESN.

Réseau Éducation  
et Solidarité  
Des Projets Solidaires  
pour la Santé et l'Éducation

# Newsletter

Décembre 2016



#### L'éducation à Madagascar – Un regard syndical

Présenté à l'occasion de la XVe rencontre du [Comité Syndical Francophone pour l'Éducation et la Formation](#) à Madagascar, le film dresse un portrait lucide du système éducatif malgache: conditions d'apprentissage et d'enseignement, statuts des enseignants, financement de l'école, etc.

### Toolbox

The ESN's toolbox has been enhanced with new forms, and "posters" made in connection with the ESN/SHE seminar at La Verrière in September.



### Collaborative workshops

As previously mentioned in the report, multiple collaborative workshops were organised throughout the year, in particular: the ENS/SHE symposium during the *International Union for Health Promotion and Education* world conference in Brazil, the session on the health and well-being of teachers during the annual meeting of the *Education International Research Network*, the collaborative ESN/SHE seminar at the Château de La Verrière, and the social protection training workshop during the *Comité Syndical Francophone de l'Éducation et de la Formation* [Francophone union committee for education and training] meeting in Madagascar, etc.



## Research-action

Following the launch of the research-action initiative with the *CLEERESS* in 2015, the ESN has continued with a second research-action pilot phase, around the *Health F'actors* project.

In September 2016, Cécile Martinez, who was working on the Health F'Actors Project as part of her six-month internship with the ESN, finalised and supported her Masters research paper "promotion de la santé à l'école" [*promoting health in schools*]. Her works have allowed distribution mechanisms to be analysed, transferred and a French health promotion tool adapted for the Belgian context. The results of this research-action pilot are positive, and the Belgian project leaders have shown interest in being supported by a researcher-actor, allowing them to take a step back from the project.

An concept note has also been created around the ESN's interest in involving the academic world in its activities and projects.

## Support-training

In 2016, the ESN carried out social protection and mutuality training during the *Comité Syndical Francophone de l'Education et de la Formation* [*Francophone union committee for education and training*] meeting in Madagascar. To do this, it was supported by the numerous resources already completed by its members and partners (*PASS*, *MASMUT*, *Asmade*, *BIT*, *EN3S*, etc.)

## Advocacy

During several international events, such as the international conference of Abidjan organised by the *Association Internationale de la Mutualité* [*International Association of Mutual Benefit Societies*] and the *Comité Syndical Francophone pour l'Education et la Formation* [*Francophone*

*Union Committee for Education and Training*] meeting, the Network joined with its partners to advocate for social protection systems based on solidarity and high-quality, public, free education.

## ORGANISATION

### Governance

In 2016, the ESN General Assembly wanted to be simple, as an intermediary. However, many participants joined us for a discussion, one year after the major GA in Ottawa.



More generally, 2016 was a year of reflection in relation to the governance of the ESN. Important questions were posed and must be addressed in the years to come. Which forms of engagement do we offer our members? How can we ensure that ESN members who invest in concrete projects also get involved with decision-making bodies, even though we don't have the means to organise regular physical meetings, or invite them? Is the weight of decision-making bodies related to the status of an international non-profit association under Belgian law adapted to the nature of the Network and its objectives?

### Memberships

In 2016, the following members joined the Education and Solidarity Network:

- *NASUWT*, as an active member (British education union)
- Thierry Weishaupt, as an associate member (physical person)

The British education union *NASUWT* is at the origin of an advocacy through *Education International* to integrate a full section on the health and well-being of education professionals

within the OECD's TALIS investigation. In the United Kingdom, *NASUWT* leads lots of research around health issues in education.

Exploration activities have been conducted through union and mutual organisations in Africa, Europe and Latin America (Mexico, Tanzania, Rwanda, Zambia, Madagascar...)

It is, however, important to note the requirement to quickly review the contribution system provided for in the statutes, which does not promote a sustainable economic model for the association.

### Partnerships

In 2016, the ESN strengthened its partnership with the *Alliance for Sustainable and Responsible Societies* (ARespons), with the *Schools for Health in Europe network* (SHE), as well as with the *Programme d'Appui aux Stratégies Santé Mutualistes* (PASS) [mutualist health support strategy programme], particularly during the on-site mission in Côte d'Ivoire in November 2016.



The ESN's participation in the *Comité Syndical Francophone de l'Éducation et de la Formation* (CSFEF) [Francophone union committee for education and training] meeting in Madagascar has also been important, especially now that the ESN's expertise was useful for 2/4 training workshops requested by the Committee members (social protection and health at work).





## Finances and accounting

Unlike 2014 and 2015, the year 2016 will not be a year of deficit. The *NASUWT*'s membership, as well as the sizeable grant from the *Alliance*, is excellent news for the association's finances.

Following the 2016 General Assembly and the remarks of ESN's Internal Audit Committee, the Secretariat has conducted improvement work in relation to the management of accounting documents. An accurate budget monitoring tool has been created.

## Human resources

In the first half-year of 2016, as in the second half of 2015, the ESN secretariat and the activity coordination was organised by Danaë DESPLANQUES, General Delegate for ESN.

Between March and July 2016, the latter was supported by an intern, Cécile MARTINEZ, who was responsible for research-action and projects promoting health in schools: *Health F'actors* and Haiti PROCEDH School health.

In summer 2016, the MGEN, founding member of the ESN, agreed to finance and provide the association with full time employees.

From September 2016, the secretariat was consequently strengthened by a second permanent employee, Romain CHAVE. Romain studied Political Science and English in France. He previously worked within the *International association of mutual benefit societies (AIM)* in Brussels, also a founding member of the ESN.

## CONCLUSION



In 2016 we moved forward with a number of projects, such as *Health F'actors*; international investigations into the health of people working in education; the coming closer with the *Schools for Health in Europe Network*; the mutual health society for education professionals in Burkina Faso or the education project on solidarity and social security in Colombia.

The Network's secretariat went to the members meetings to better understand the reality and to adapt its role to your expectations and issues.

2016 enabled the ESN to come up sprout and expand several initiatives that will flourish in 2017. The strengthening of the team and the renewed commitment of the members will be key assets that will give the ESN the means to become a vital partner to unions and mutuels in their projects where health and education meet.








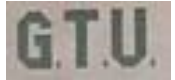
## APPENDIX

### Organisation of members of the Education and Solidarity Network in 2016

REGION	COUNTRY	MEMBER	DESCRIPTION
EUROPE	France		MGEN (Mutuelle Générale de l'Éducation Nationale): mutual health insurance
EUROPE	Belgium	 Education International Internationale de l'Éducation Internacional de la Educación	EI (Education International): Global federation of education unions
EUROPE	Belgium	 AIM Healthcare and social benefits for all	AIM (Association Internationale de la Mutualité)
EUROPE	France		UNSA Education: Education union
EUROPE	Sweden	 <b>lärarföräkringar</b> <sup>TM</sup> trygg nog att leva livet ♥	Laraforäkringar: Education union mutual funds
EUROPE	France	 Union Mutualiste Retraite	UMR (Union Mutualiste de Retraite): Retirement mutual funds
EUROPE	France	 <b>casden</b> BANQUE POPULAIRE	CASDEN: Cooperative education bank

EUROPE	United Kingdom	 <b>NASUWT</b> The Teachers' Union	NASUWT: Education union
EUROPE	Russia	ESEUR	ESEUR (Education and Science Employees Union of Russia): Education union
EUROPE	Luxembourg	 <b>SEW</b> Syndikat Erziehung a Wëssenschaft am OGBL	OGB-L/SEW: Education union
EUROPE	Belgium	 <b>Solidaris</b> mutualité	Solidaris – Mutualité socialiste: Health plan
EUROPE	France	 <b>ESSENTIEL</b> "Unis dans l'Action Internationale en Santé"	Essentiel - United in International Health Action: Association for access to care
EUROPE	France	 <b>Solidarité Laïque</b> Éduqués aujourd'hui, plus libres demain	Solidarité Laïque: International association for quality education
EUROPE	United Kingdom	 <b>Social Enterprise Europe</b>	Social Enterprise Europe
EUROPE	Spain	CIFV Espana	CIFV Espana: Spanish centre for online training, E-learning
EUROPE	France	Thierry Weishaupt	Thierry Weishaupt: Physical person
AFRICA	Burkina Faso		SNEA-B (Syndicat National des Enseignants Africains du Burkina): Education union



AFRICA	Gabon		SENA Gabon: Education union
AFRICA	Côte d'Ivoire		MUGEF-CI (Mutuelle Générale des Fonctionnaires de Côte d'Ivoire): Health plan
AFRICA	Morocco		MGEN Maroc (Mutuelle Générale de l'Éducation Nationale au Maroc): Health plan
AFRICA	Tunisia		MNET (Mutuelle Nationale de l'Enseignement en Tunisie): Health plan
AFRICA	Democratic Republic of Congo		FENECO: Education union
AFRICA	Niger		SYNAFEN (Syndicat National des Agents de la Formation et de l'Éducation du Niger): Education Union
AFRICA	Uganda		UNATU (Uganda National Teachers Union): Education Union
AFRICA	Gambia		GTU (Gambia Teachers Union): Education union

THE AMERICAS	United States		NEA MB (National Education Association Member Benefits): Education union and union service centre
THE AMERICAS	Canada		CSQ (Centrale Syndicale du Québec): Health and education union
THE AMERICAS	Costa Rica		ANDE (Asociación Nacional de Educadores de Costa Rica): Education union
THE AMERICAS	Mexico		CIESS (Centre Interaméricain d'Etudes de la Sécurité Sociale – Inter-American Social Security Conference)
ASIA PACIFIC	Australia		THF (Teachers Health Fund): Health plan
ASIA PACIFIC	Philippines		ACT (Alliance of Concerned Teachers): Education union