

International Barometer of the health and well-Being of education personnel

– 2021 Edition

THE GAMBIA

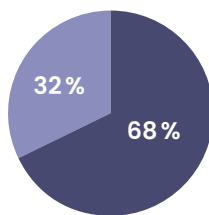


Who, when, how?

A sample of 222 Gambian teachers who responded to the internet survey in May–July 2021.

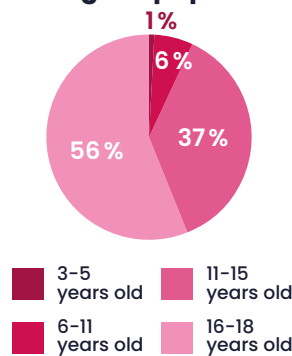


Gender



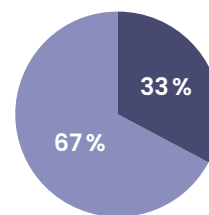
Man
Woman

Age of pupils



3-5 years old
6-11 years old
11-15 years old
16-18 years old

Seniority



Less than 5 years
5-30 years

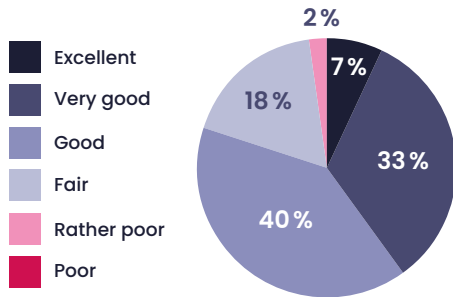


Health and well-being: a rather positive feeling

● Overall health is good

98% of teachers are somewhat satisfied with their health.

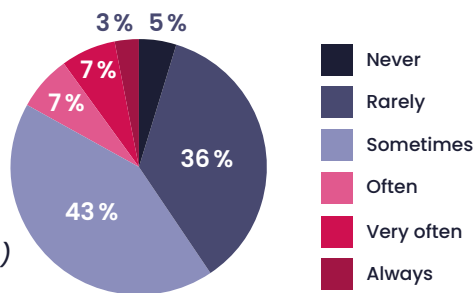
"How do you rate your health?"



● Mental health is quite good

84% of the teachers have negative feelings sometimes, rarely or never.

Frequency of negative feelings (anxiety, depression, hopelessness...)

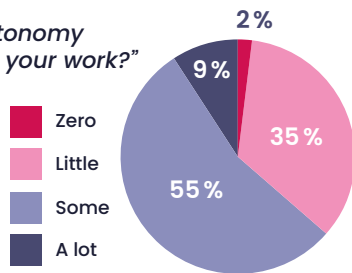


Teaching: a mixed experience

● Relative autonomy

9% of teachers have a lot of autonomy in their work.

"How much autonomy do you have in your work?"



● But resources are limited

57% of teachers are dissatisfied with the material conditions (workspaces, teaching materials, Internet...)

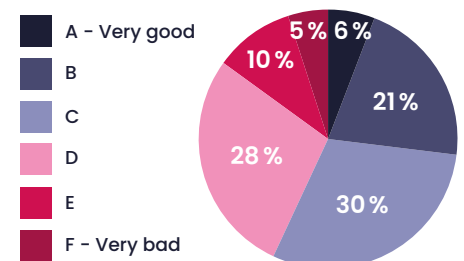
41% of teachers are dissatisfied with the amenities (electricity, drinking water...)

48% of teachers are dissatisfied with the sanitation (toilets, sewage, waste management...)

● Work-life balance: a daily challenge

43% of teachers are dissatisfied with their work-life balance.

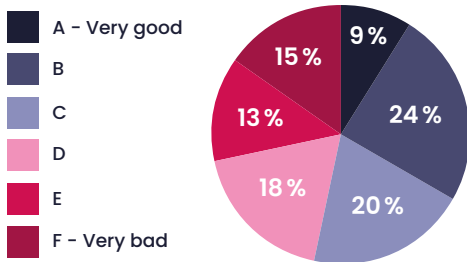
"In your current work, how do you rate your work-life balance?"



● Job satisfaction is moderate

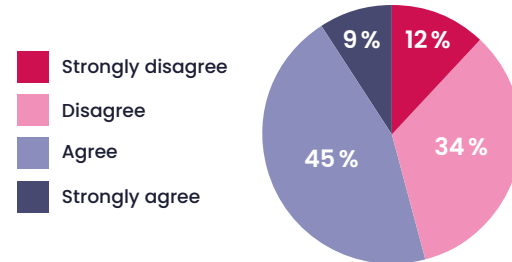
Half of teachers are satisfied with their possibilities of promotion.

Evaluation of the possibilities of promotion.



Half of teachers would choose teaching again.

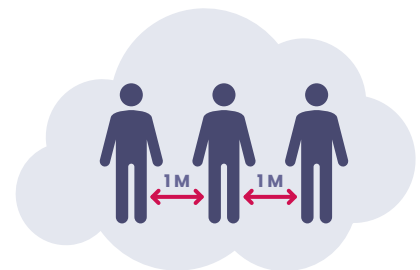
"If I had to do it again, I would choose teaching again."



Teaching in times of covid

● Major concerns at work in this specific time

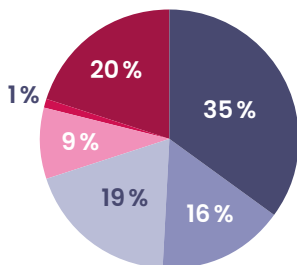
1. Difficulties in getting students to apply health measures, social distancing in the classroom/school: **cited by 21%**
2. Catch COVID-19: **cited by 19%** (29% among teachers working completely in person)
3. Concerns for pupils (for the risk of dropping out of school, for their physical and mental health): **cited by 16%**



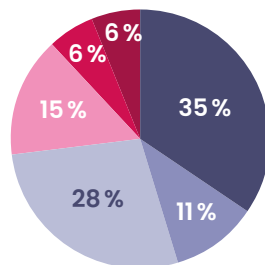
● A more positive experience when the teaching is done completely in person

"How do you feel today regarding the Covid-19 crisis?"

Teachers working remotely (at least partially)



Teachers working completely in person



I managed to adapt (A, B, C, D) | I feel completely unsettled (E, F)

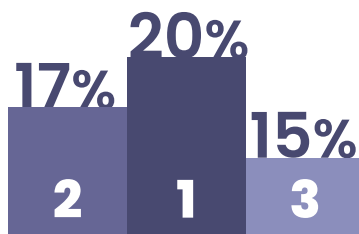


Avenues for improvement



● Professional training: high expectations

64% of teachers feel that they perform tasks for which they need more training.



Tasks for which they need more training: the top-3

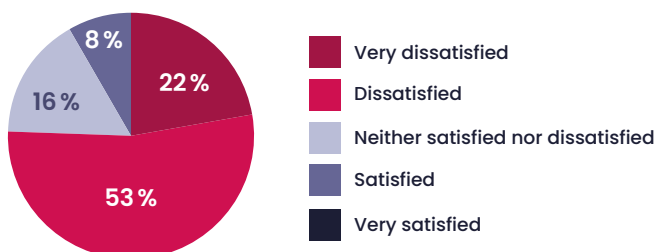
- 1 Career development
- 2 Digital tools
- 3 Ex-aequo :
 - Management of the class group
 - Pupils and project management

● Social protection: significant room for improvement



3 out of 4 teachers are dissatisfied or very dissatisfied with their access to healthcare.

“Are you satisfied with your access to healthcare in your country?”



50%

of the teachers had to forgo some healthcare because of financial problems in the past 12 months.

