

# EDUCATION AND SOLIDARITY NETWORK

ESN ACTIVITY REPORT 2021



Education and Solidarity  
Network







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# ESN AT A GLANCE

## The key figures

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MEMBERS

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PROJECTS  
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28

COUNTRIES

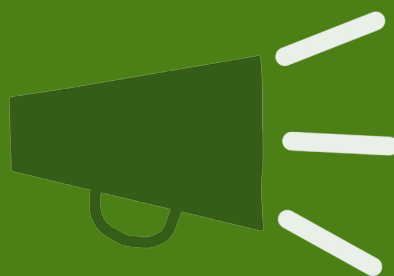
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INTERNATIONAL  
ECHANGE



15

SHORT VIDEOS  
ON EXCHANGES  
OF BEST PRATICE



1 INTERNATIONAL  
SURVEY LAUNCHED  
WITH

6

PARTICIPATING  
COUNTRIES



# 2021 at a glance



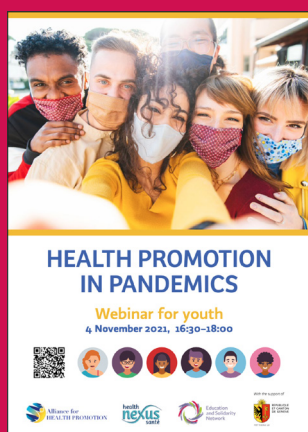
## APRIL

Organised awareness workshops on health and social protection as a part of the SACHA project in Haiti



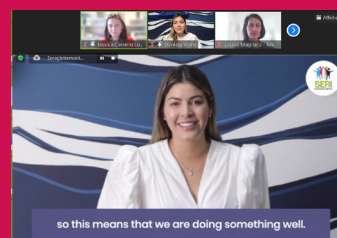
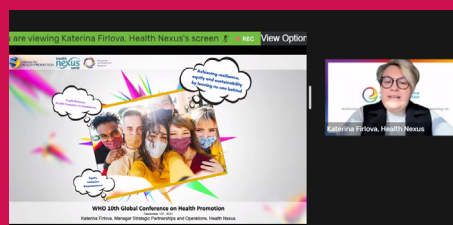
## JULY

ESN's remote general meeting and webinar on ESN's solidarity initiatives



## NOVEMBER

AIM's general meeting in Berlin; publication of the 1st edition of the International Barometer of Education Personnel's Health and Well-being; co-organisation of the "Youth in Pandemics" webinar;



## DECEMBER

Education and Solidarity Network's webinar for Universal Health Coverage; participation in the 10th WHO Global Conference on Health Promotion



# TRIBUTE TO JEAN-PHILIPPE HUCHET, FOUNDING FATHER OF THE EDUCATION AND SOLIDARITY NETWORK

In April 2021 with great sadness the Education and Solidarity Network learnt of the passing of Jean-Philippe Huchet, founder of the Education Solidarity Network (ESN). A mutual activist at MGEN and a trained teacher, Jean-Philippe Huchet dedicated his life to the health sector and the well-being of people in France and around the world. The Education and Solidarity Network pays tribute to him.

## **He is the face of the Education and Solidarity Network.**

A man of integrity and values, Jean-Philippe Huchet was an innovator throughout his life. "Equipped with a great vision and convinced by the importance of international solidarity, with the creation of the ESN he made one of his finest projects a reality: globalising solidarity", testifies Matthias Savignac, president of the RES.

In 2007 while vice president of the MGEN, Jean-Philippe Huchet attended the 5th World Congress of Education International in Berlin. More than 1000 participants from 155 countries gathered to debate and discuss the topic 'joining together for quality education and social justice' over 5 days. Jean-Philippe Huchet was inspired by the international scope of the event, the energy of the teachers, but also the convergence between the values of mutuality and unionism.

One year later, through the MGEN he gathered the representatives from Education International and the AIM to form the Education and Solidarity Network.

*« He had an infinite belief in the values of mutuality and solidarity, values shared by unionism. He saw the unlikely possibility of bringing together the two movements »,*

testifies Duncan Smith, representative of Education International, having participated in the network's genesis.

Thanks to his intuition, patience and power of persuasion, the Education and Solidarity Network was born in 2009.

Jean-Philippe Huchet laid the foundations for what the ESN represents today. He saw educational communities as a powerful vehicle for promoting social protection. Year after year the Network grew and consolidated both his projects serving the health and well-being of educational communities as well as his international pleas for the values of solidarity.

## **13 years on, the ESN has proved its rightful place.**

Today the members and friends of the Education and Solidarity Network pay their respects to this great man.





We have learnt an enormous amount from him.

We will never forget his loyalty, integrity and the meticulousness with which he operated.

We will remember his attentiveness, simplicity, generosity and his humour, sometimes cheerful, sometimes acerbic.

We will continue his fight for access for all around the world, for well-being, health and dignity.

Finally we will continue to admire his ability to set up organisations and ambitious, innovative and unifying projects, such as bringing together health and education campaigners all around the world.

He was the founding father of the ESN. In his memory we will increase our efforts to continue his work.

The Education and Solidarity Network





# A COMMUNITY OF VALUES

In 2021, still in the context of a health crisis, ESN continued to mobilise its members and partners internationally, with events and meetings online and face-to-face around its advocacy for solidarity, non-for-profit, democracy, and health for all.

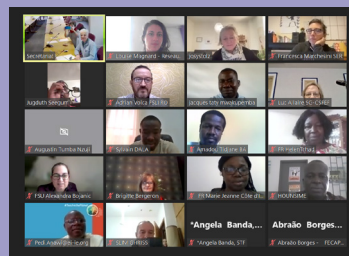
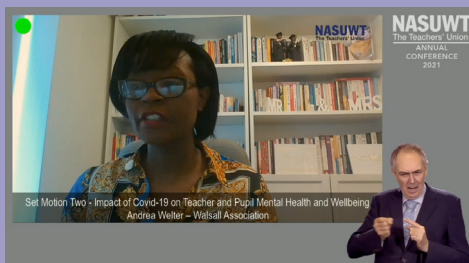
## THE NETWORK'S OUTREACH

### Member representation at international meetings

In 2021, ESN participated in several international meetings, both face-to-face and online. Getting to better understand what participating organisations are doing and to promote the Network's topics to the present members and partners, in particular at the following events and meetings:

- The Council of Global Unions meeting on the Global Fund for Social Protection, as an EI observer member in January 2021
- UNESCO Chair on Education and Health webinar: "Health, an educational issue" in January 2021
- International Education Development and Cooperation Days in March 2021
- The École Nationale Supérieure de la Sécurité Sociale (EN3S) Award for Social Protection in March 2021
- Africa Health Agenda International Conference (AHAIC) "Strengthening UHC in Africa" conference in March 2021
- NASUWT's (UK) annual conference in April 2021
- Education International's "Teach for the Planet" event in April 2021
- The Social and Solidarity Economy Summit in Mannheim in May 2021
- The "African Dialogue on COVID-19 and the Future of Social Protection" meeting organised by Socialprotection.org in June 2021
- The European Development Days held in June 2021
- ESSENTIEL's general meeting in June 2021
- The VYV Festival hosted in Dijon (France) in September 2021
- Education International's World Teachers' Day in October 2021
- AIM's (Berlin) general meeting in November 2021
- The UNSA-Education Congress (France) in November 2021







## Facilitating the Network and creating international links

Through virtual or face-to-face meetings, the Network's secretariat has worked to connect its members with new partners and organisations that share the same values or that have complementary expertise.

- In May and June, ESN met with several representatives from the Argentine insurance company MUTEN and from CAM to discuss health and mutual insurance in Argentina, opening up in particular the possibility of Argentina or some of its provinces participating in future studies on the health of education personnel or on the International Barometer.
- The webinar on universal health cover enabled the Network to connect with new partner organisations such as ONE Campaign, an international advocacy association against extreme poverty and infectious diseases.
- Through EI, the Education and Solidarity Network met with the Global Student Forum and discussed the possibility of collaborating with and mobilising young activists in ESN's and its members' projects.

## Mapping and organising the Network

To better identify the dynamics at work within the Network, the secretariat mapped out its members, partners, and projects supported. These internal tools, which are updated regularly, are available to the secretariat and administrators to monitor, among other things, the Network's efforts to facilitate and mobilise its members. These tools also allow the Network to direct and prioritise certain outreach and exploration activities.

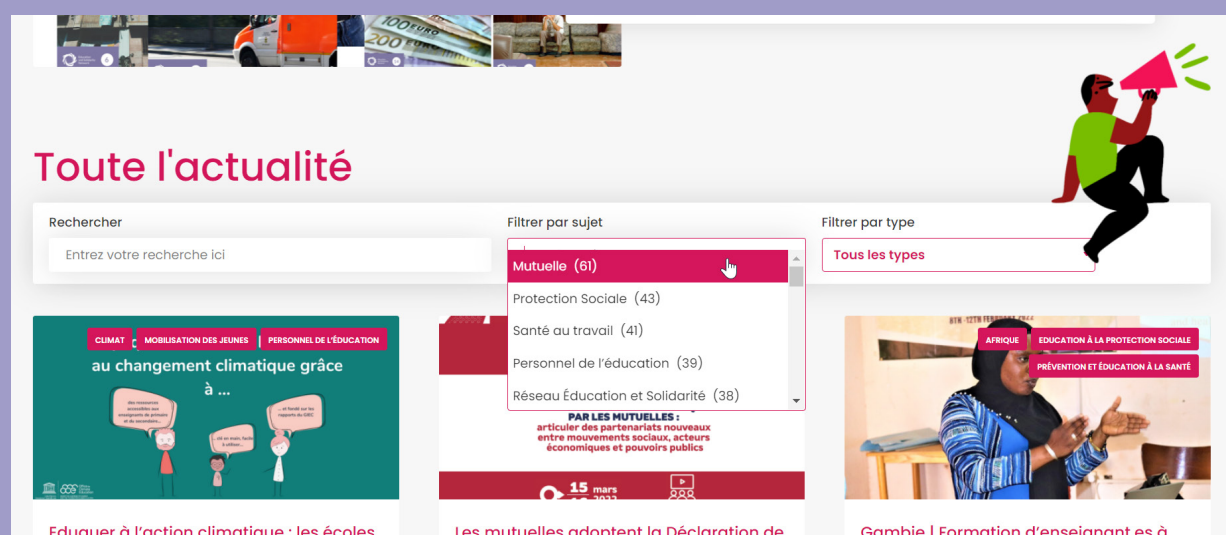


# DEEPENING COMMUNICATION

In 2021, ESN continued its efforts to professionalise its communications, for example the launch of the new ESN website and the broadcasting of various communication channels for the International Barometer of Education Personnel's Health and Well-being.

## Website redesign

In 2021, 190 articles were published on the ESN website in French, English and Spanish. The new Education and Solidarity Network website was launched in May 2021. Available in ESN's 3 working languages (French, English and Spanish), the website is responsive, making it easier to read articles on mobile or tablet. All the content and articles from the previous website have been successfully transferred to the new platform. In addition to presenting the Network's and its members' initiatives and publications of interest by subject (school health; International Barometer; education for social protection and solidarity; education and SSE; mutuality and health for all), labels and tags make it easier to search for content by subject ("social protection", "occupational health", "insurance", "trade union", "climate", "gender", "our association", etc.) or by resource ("project", "publication", "educational resource", "campaign", etc.). An interactive world map also allows users to search for ESN members and partners by type of organisation or region.



## Newsletters

In 2021, the secretariat sent 9 newsletters in French, English and Spanish to around 1,458 active recipients. The newsletter opening rate increased to 27%, 5% higher than the average for newsletters from non-profit organisations (22%). 10 newsletters, "news items", were sent to ESN members and partners in French and English. 6 newsletters promoting the Education and Solidarity Network webinars were also sent to ESN contacts in 2021.

## **Social networks**

The ESN Twitter account has 1,165 followers and gained 113 followers in 2021. ESN tweeted 130 times on Twitter about health, school health, social protection, education, mutuality, and international solidarity. These 130 tweets have 86,755 views and ESN's Twitter profile has been visited nearly 19,000 times, an increase that is particularly due to the visibility of events related to the International Barometer. ESN's Twitter account has been mentioned 88 times.

92 posts were shared on Facebook in 2021, with 9,552 reactions and 500 interactions.

15 posts were shared on Instagram in 2021. 288 users are subscribed to this account.

The LinkedIn Education and Solidarity Network page was created in 2019 and has 90 subscribers. The account shares the Network's and its members' content.

40 videos on ESN's initiatives, in French, English and Spanish, were added to the Network's YouTube account, in French, English, Spanish, Creole and Arabic. ESN continues to create content by recording videos for its various YouTube playlists on the following themes: health; health education; solidarity, social security; social protection; education; education and gender equality; ESN members and partners.

## **FACILITATING THE NETWORK VIA ITS GOVERNING BODIES**

### **Members of the Board of Directors**

In 2021, Jane Peckham and Chris Weavers became involved in the Network's administration on behalf of the trade union, NASUWT, following the death of Gareth Young. After Christian Chevalier retired, Fabrice Séchet was appointed as ESN's administrator by UNSA-Education.

### **Online bodies**

This year, given the ongoing health context, ESN's general meeting was held remotely. Members met by videoconference on Tuesday 13 July 2021 to discuss the items on the statutory general assembly's agenda and to share initiatives from ESN members and partners as part of an interactive webinar.

The Education and Solidarity Network's Boards of Directors were held online on Loomio in June and December 2021.

Members of the Executive Board met in February, April, June, and October 2021.

ESN administrators have considered setting up a strategic committee in 2022.









## SCHOOL HEALTH, SOCIAL SECURITY

# A COMMUNITY OF TOPICS

In 2021, ESN continued to facilitate exchanges of good practices and expertise on promoting the health of educational communities and extending solidarity-based social protection systems.

To highlight the Education and Solidarity Network's various projects, tools, and research, as well as those of its members and partners, several tabs have been created on ESN's new website: "Health in schools", "Culture of social protection and solidarity", "SSE and education", "Mutuality and health for all" and "International Barometer of the health and well-being of education personnel".

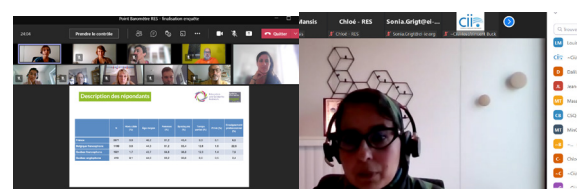
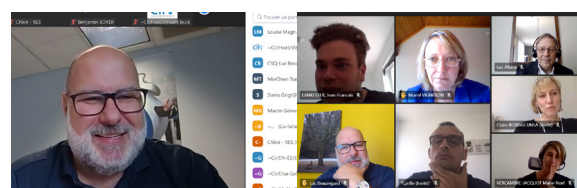
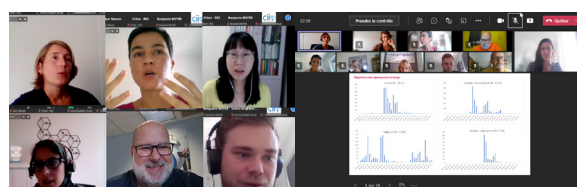
## EDUCATIONAL COMMUNITIES HEALTH

### Launch of the International Barometer on Education Personnel's Health and Well-being

In 2021, the Education and Solidarity Network and MGEN Corporate Public Health Foundation launched the 1st edition of the International Barometer of the health and wellbeing of education workers in France, Belgium, Morocco, Gambia, Quebec and Mexico.

The objectives of the barometer are to provide an overview of the health and wellbeing of education workers, to identify common trends or differences between countries and, in time, when several editions are available, to monitor changes in the indicators over time. What is the goal? To foster advocacy for the health of education workers across time and space, to learn from each other, and to share solutions.

The survey questionnaire, which has been developed by the ESN international working group and research partners collectively since 2020, covers topics ranging from working conditions, physical and mental health, work/life balance and health experiences. The project working group was made up of representatives from UNSA-Education (France), MGEN (France), CSQ (Quebec), CGSP Enseignement, SLFP et Appel (Belgium), GTU (Gambia), SINAADEP (Mexico) and the UNESCO Chair in Education and Health, via its representative MinChien Tsai.





The questionnaires were distributed to teachers in France, Belgium, Morocco, Gambia, Quebec and Mexico in May and June 2021, via ESN partners (education and social protection actors, civil society and social economy organisations) in May and June 2021. In total, almost 8,000 teachers from these 6 countries responded to the survey. The MGEN Foundation for Public Health provided the statistical analysis of the responses collected. The reports of the results, a synthesis, as well as infographics and a video motion showing the main results were produced.

The survey highlights the worrying trivialisation of school violence, as well as a lack of relevant training, of development prospects and of support from the hierarchy. While general health appears to be preserved, illustrating the resilience of the profession, the psychological health of teachers does nonetheless appear to be weakened in some countries, probably as a result of the Covid-19 crisis.

As the International Barometer shows, at the end of the 2020/2021 school year, teachers around the world have been stretched to their limits. However, there are many different situations, linked to different local realities, whether socio-economic, cultural or circumstantial (end of school year, health situation, teleworking or not...).

The results suggest that the Covid-19 crisis has not only disrupted work/life balance but has also exacerbated pre-existing problems in the teaching profession. This is highlighted by a sense of imbalance between the efforts made by staff and the recognition received in terms of pay, professional development, promotion and security.

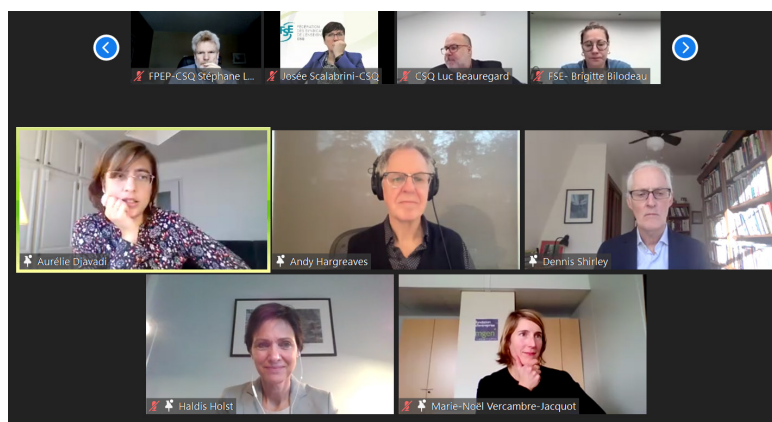
The statistics reveal a number of avenues for improvement that could be pursued to promote the well-being of teachers: more training and professional development opportunities, greater support from school leaders, higher salaries, but also better information on health and better occupational health.



## Webinar to present the results of the 1st edition, in collaboration with Education International

The Education and Solidarity Network and Education International organized an online forum to discuss the results of the Barometer on 18 November.

Moderated by Aurélie Djavadi (The Conversation, France), the online meeting provided a space for exchange and reflection on the main findings of the survey, and ways to support the well-being of education personnel at national and international levels. After the presentation of the results, participants interacted with several experts in education and health, including Andy Hargreaves and Dennis Shirley (co-authors of *Well-Being in Schools: Three Forces That Will Uplift Your Students in a Volatile World*), and Haldis Holst (Education International).



## SCHOOL HEALTH

Alongside the Barometer, ESN continued to share tools and research on health promotion in schools, including SHE Network's mental health sheets, Adosen Coopaddict's cooperative educational tool on addictions, ESSENTIEL's 'Bonnet Percé' game, etc.



# MOBILISING YOUNG PEOPLE

## Webinar of the Education and Solidarity Network "Young people, protagonists of Health for All" before the International Day of Universal Health Coverage in December 2021

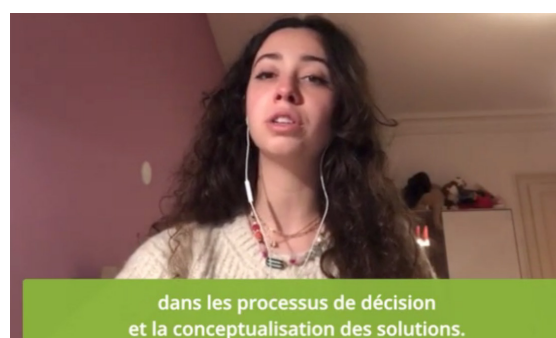
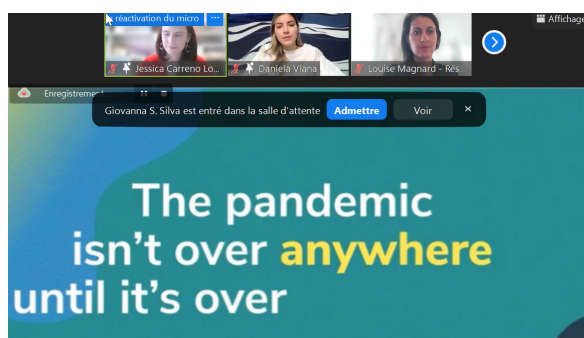
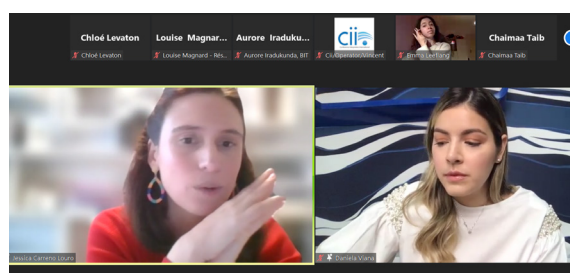
For the International Universal Health Coverage Day (UHC Day), the Education and Solidarity Network (ESN) organized on 9 December 2021 an international exchange in a webinar entitled « Youth in action on Health », with one message: "All over the world, youth is already mobilizing for health for all! Together we can achieve #UHC2030!"

With the aim of sharing good practices and highlighting youth-led initiatives, the ESN launched a call for applications and invited its members and partners to present a video of an initiative mobilizing young people in a health solidarity project. Among the videos received, 3 initiatives were selected and presented during the webinar. Most of the videos received were edited, subtitled and published on the Network's website.

The online meeting was moderated by Jessica Carreno, Coordinator of the groups: Health Promotion, Environmental Health and Disease Prevention; Long-term Care; as well as the Latin-American Region at the International Association of Mutual Benefit Societies.

After the webinar opening by the Education and Solidarity Network, 3 solidarity for health initiatives were presented by young protagonists of health in their organizations: Daniela Viana – Mutual Ser, Emma Leeflang and Eva Luvisotto – Geneva Youth Call and Omeïma Bahloul and Chaimaa Taib – ONE Campaign.

Aurore Iradukunda, from the International Labour Office, concluded the discussions by recalling the main conclusions of their World Social Protection Report 2020-22.



## MUTUALITY, SSE AND SOCIAL PROTECTION

ESN has relayed several of its mutualist members' campaigns and initiatives, including AIM's Declaration "Global access to vaccines and medicines is needed for all and at a fair price" or their "fair pricing calculator for medicines", the French mutual's campaign on the concept of "true mutual" or the "World Social Protection Report 2020-22: Social protection at the crossroads – in pursuit of a better future" by the International Labour Office.

## EDUCATION FOR SOCIAL PROTECTION

Following on from the working group on social protection education that was launched in 2020, ESN is continuing to share social protection education initiatives, particularly to young people, and has highlighted its members' new tools on the topic, including the new website "La sécu c'est quoi" by Latitude Jeunes (Belgium) and the "Une saison avec la Sécu" programme by EN3S (France).

## CLIMATE CHANGE EDUCATION

ESN followed and relayed Education International's (EI) campaign on climate change education, including EI's Manifesto "Education, a tool to fight the threat of the climate crisis", and the "Teach for the Planet" campaign. ESN's secretariat monitored the collective intelligence mobilisation tools on climate change and promoted in particular the "Climate Fresco" tool to its members.

## VIOLENCE AND HARASSMENT IN THE WORLD OF WORK

Through its communication tools, ESN has contributed to sharing the global trade union movement's toolkit, which aims to eradicate violence and harassment in the world of work, coming into effect in the International Labour Organization's Convention No. 190 on violence and harassment in the world of work of 25 June 2021.

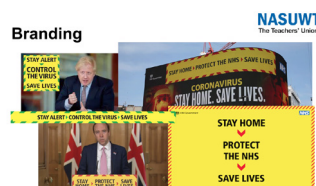
## "ESN SOLIDARITY INITIATIVES" WEBINAR (JULY 2021)

The ESN organised a webinar to promote the exchange of experiences between members and partners of the Education and Solidarity Network (ESN), with simultaneous translation in English, Spanish and French, on Zoom.

The webinar was prompted by a number of questions: how have organisations supported and cared for their activists, patients and communities facing the pandemic? How, in the current ecological and social context, can the values of solidarity be kept alive and defended?

The event was an opportunity for ESN members and partners to share their actions and be inspired by those of their international colleagues:

- The support of the Gambian Teachers Union (GTU) to students facing difficulties in accessing schools especially in rural areas.
- The advocacy campaign for the recognition of "long Covid" as an occupational disease for teachers by the NASUWT union in the UK
- Support systems for carers in France by mutual insurance companies and players in the VvV group.
- Support webinars for health workers or health education aimed at the general public at the Hospital General de México
- The suicide prevention and support systems of the Belgian association "Un pass dans l'impasse".
- EN3S's "L'arbre de la sécu" ("Social security tree"), an interactive tool made to reinforce social protection education among young people in France
- The actions of health mutual Teachers' Health as part of a Reconciliation plan in Australia to create the conditions for greater equity and social inclusion for Aboriginal people
- The mobilisation and awareness campaign on gender equality of the Réseau International des Femmes Solidaires (RIFES) – created by the Programme d'Appui aux Stratégies Mutualistes (PASS)



## EXCHANGING EXPERTISE AT MEETINGS AND CONFERENCES

ESN conducted and created several training programmes:

- With Social and Solidarity Economics Bachelor's and Master's students from the Catholic Institute of Paris in January and November 2021
- With UNAM (Mexico) Master's students on "Vigencia de la complementariedad entre mutualismo y seguridad social. Caso de Francia en tiempos de COVID" in September 2021
- With FENECO's online Trade Union Academy members on the links between education, health and social protection in September 2021





## INTERNATIONAL COOPERATION AROUND SOLIDARITY PROJECTS FOR HEALTH AND EDUCATION

# A COMMUNITY OF INITIATIVES

**In 2021, ESN contributed to several initiatives or planned projects by facilitating workshops, exchanging expertise and tools, and networking its members and partners internationally.**

## HAITI | PROJECT SACHA, EDUCATIONAL COMMUNITY HEALTH

As part of Project SACHA (Educational Community Health in Haiti), 6 schools in Port-au-Prince and 4 education trade unions are mobilising to promote autonomy in the Haitian educational community surrounding health promotion and social protection.

Led by CEMEA-Haïti in partnership with ESN and Solidarité Laïque Haiti since 2018, and with the support of Wallonia-Brussels International (WBI), rolling out Project SACHA activities faced disruptions due to the health crisis and increasing tensions in Haiti. However, the second phase of the project continued in 2021 and made it possible to continue mobilising national and international players, in particular in capacity-building for the project's beneficiaries.

### Training and exchanges of good practices in videoconferences

The second phase aimed in particular to improve the autonomy of the members of the Health Education, Citizenship and Social Protection Committees (CESCPS) of the 6 schools and representatives of the 4 trade unions affiliated with Education International in dealing with the topics at the heart of Project SACHA.

Indeed, after the diagnosis of the priority issues in terms of health at school, the beneficiaries initiated various events and workshops for pupils and education staff, e.g.: school infrastructure sanitation days, conference-discussion on the impact of sanitation on the mental health of pupils and teachers, or awareness-raising workshops against the spread of Covid and the fight against fake news with the participation of health professionals.

In order to support their empowerment but also to guarantee the quality and sustainability of their awareness raising activities, training sessions were planned around 4 main themes: "Health at school and illness prevention for young people", "Occupational health and wellbeing for education workers", "Social protection and trade union rights for education workers", "Project management, collective intelligence animation and partnership research.

In order to facilitate this training activity despite the situation, the project partners decided to innovate by working on the creation of training capsules.

To create these tools, the ESN called on the contributions of its members and their collaborators in Haiti and internationally.

Thus, thanks to the collaboration with the Ecole Supérieure Nationale de Sécurité Sociale (EN3S – member of the ESN), representatives of the Haitian Ministry of Economy and Finance were able to participate in the production of the capsules in Haiti. Members of the UNNOEH and CNEH unions as well as Solidarité Laïque Haïti also intervened to address some of the issues. These videos were filmed in Creole in order to facilitate the internalisation of knowledge by the target population.

At the international level, the ESN coordinated two round tables in French on the Teams videoconference platform. The association Essentiel and Solidarité Laïque (members of the ESN) took part in the exchanges, as well as SWAA-Burundi, AJDSR and Dr Sindy Riche, who were put in touch with the ESN through its members/partners.

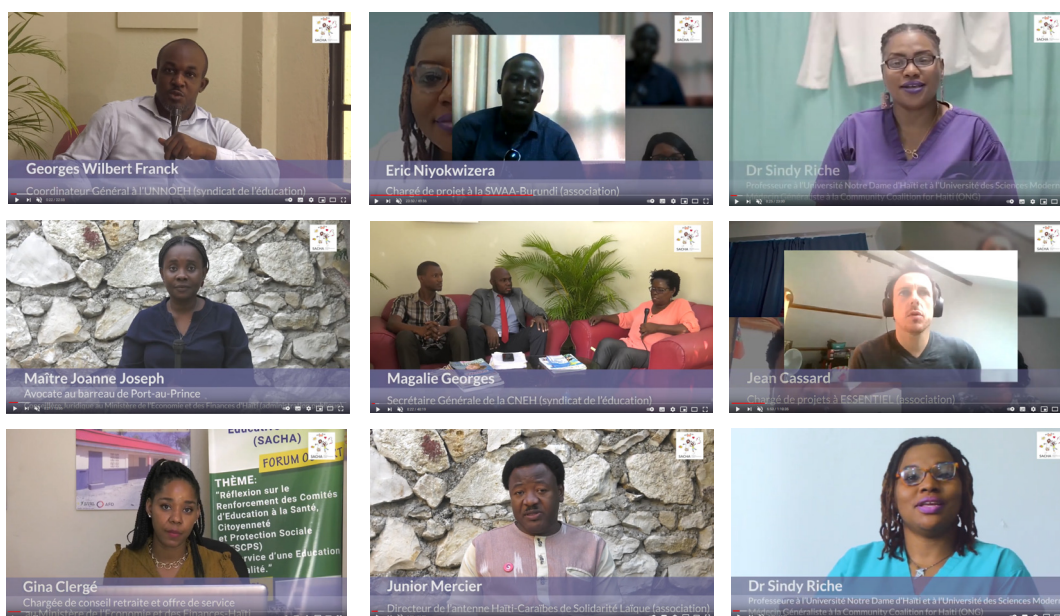
A total of 10 videos were created and made available to the beneficiaries of Project SACHA on the following themes:

- Introducing the social protection principles
- Physical and mental health of education staff in Haiti: occupational illnesses and access to health services

- Searching for partnerships and external funding
- Facilitating Collective Intelligence: Principles and Tools
- Union rights of education workers in Haiti
- Well-being of education staff: Working conditions, Stress and Support
- Health Prevention in Schools in Haiti
- Social Rights of Education Workers in Haiti
- Managing participatory health promotion projects: organisations' tools and good practices
- Promoting sexual health and consent among young people

The participants of the project participated in a training day led by CEMEA-Haïti on 14 April 2021 in the Solidarité Laïque Haiti premises in Port-au-Prince. Around 20 people (representatives of the 6 CESCPS and representatives from the trade union UNNOEH) were able to attend.

The programme of this meeting included: advice on how to use the capsules, delivery of the capsules to the beneficiaries on USB drives, debates on the themes presented and interventions by CEMEA-Haïti and Solidarité Laïque Haiti. Find all the Project SACHA videos on the ESN YouTube page.



Following the assassination of the President of the Republic Jovenel Moïse in July 2021 and the devastating earthquake in August 2021, the country has continued to be subjected to a complex political, humanitarian and insecurity crisis. As a precautionary measure, the majority of humanitarian and development programmes in the field have been brought to a standstill until the situation improves. As a result, Project SACHA's third and final phase activities, which were meant to be launched in Port-au-Prince from July, were temporarily put on hold.

## FRANCE AND BELGIUM | REPLICATING THE BELGIAN GAME "SOCIAL SECURITY" BY LATITUDE JEUNES

Latitude Jeunes (ESN partner, Belgium), the Ecole Nationale Supérieure de Sécurité Sociale (ESN member, France), the association ESSENTIEL (ESN member, France), a National Education teacher and ESN continued to collaborate on adapting an educational board game surrounding social protection in France, inspired by the Belgian game 'Sécurité Sociale'. The board game is based around the 7 pillars of the Belgian social security system, which aims to promote social protection to young people from the age of 14.

In 2021, the members of the working group worked on designing elements of the game, as well as writing and proofreading the content, according to each member's expertise. A game editor was hired to assist the working group with the game mechanics. Additionally, the Network searched for funding and partnerships, notably with MGEN and ESPER members, to launch the game in spring 2022.



## GAMBIA | TRAINING PROJECTS ON OCCUPATIONAL HEALTH FOR TEACHERS

In 2021, ESN and Gambia Teachers Unions (GTU) organised training for Gambian teachers. Workshops and trainings include issues relating to occupational health, prevention, stress management techniques, the fight against sexual and gender-based violence and harassment. Training is planned for the beginning of 2022.



## SWITZERLAND | PROJECT "HEALTH PROMOTION IN PANDEMICS"



### HEALTH PROMOTION IN PANDEMICS

Webinar for youth  
4 November 2021, 16:30–18:00



This project was developed in partnership with Alliance for Health Promotion (Switzerland) and Health Nexus (Canada) with support and funding from Canton of Geneva (Switzerland) and led to the “Health Promotion in Pandemics – Webinar for Youth” webinar on 4 November 2021.

Aiming to raise awareness among young people in Geneva about health promotion in pandemics, the webinar offered a unique bottom-up approach and a safe space. This allowed the participants to talk with other young people and experts, and to share their experiences by speaking and/or using interactive tools in 3 themed exhibitions (Health, Mental Health and Well-being). The results from the webinar were presented at the 10th WHO Global Conference on Health Promotion for Well-being, Equity and Sustainable Development, which was held virtually from 13 to 15 December 2021. ESN also had a stand in partnership with project members.

ESN received an honorarium of CHF 2,000 from the Alliance for Health Promotion for supporting its project.

## KENYA-CAMEROON | PROJECT HEALTH CO-OP

ESN continued to help develop a project to roll out programmes that improve health services through cooperatives in Kenya and Cameroon.

As part of the planned actions in Kenya, ESN helped in drafting various operational documents from Project SACHA to be replicated. A grant application was also submitted by the ESN Norwest Co-op member to Global Affairs Canada.

Regarding Cameroon, ESN has continued discussions with the Cameroon Alliance for Health Promotion about adapting the Project SACHA model to the context in Cameroon.

## IVORY COAST | EDUCATIONAL CARAVAN TO CITIZENSHIP AND HEALTH

In 2021, ESN continued to participate in developing a project aiming to promote children's learning in Ivory Coast through educational caravans to citizenship and health in collaboration with PASS, Programme d'Appui aux Stratégies Sociales (ESN partner) and the Ivorian Ministry of National Education and Secular Solidarity (ESN member). ESN collaborated in drafting and designing the project. The next steps will be conducting a survey on the educational communities' needs and then searching for funding for a launch that is scheduled for the beginning of the 2022 school year.

# ESN'S METHODS

To make better use of ESN's 3 work and facilitation tools, the new ESN website uses 3 dedicated tabs to highlight resources and initiatives on "mobilising young people", "collective intelligence" and "action-research".

## ↪ ACTION-RESEARCH

In 2021, ESN continued to build relationships with the research community and promote the action-research process to its members and partners. The study of the International Barometer of Education Personnel's Health and Well-being is an example of

the action-research carried out by ESN alongside its partner, the MGEN Foundation for Public Health, in collaboration with the UNESCO Chair Education and Health.

## ↪ COLLECTIVE INTELLIGENCE

The Education and Solidarity Network continues to use collective intelligence facilitation tools in all the initiatives it supports. As a part of Project SACHA, a video named "Facilitating Collective Intelligence: Principles and Tools" was created specifically to continue raising awareness to project participants on facilitation methods. The "collective intelligence

manual", created by ESN and CEMEA-Haïti, is one of the tools available on the ESN website, in French, English, Spanish and Creole. The Network also promotes its members' and partners' collective intelligence tools and events to continue promoting good practices on the topic.

## ↪ MOBILISING YOUNG PEOPLE ON HEALTH AND SOLIDARITY ISSUES

In 2021, ESN continued to share youth mobilisation tools and initiatives on health and solidarity. In addition to coordinating or taking part in the several initiatives presented above (Social Protection Game, Project SACHA, Health Promotion in Pandemics, etc.), ESN regularly shares, primarily via its website, its members' and partners' educational resources and content (Norwest Co-op's Youth Hans Kaï, Adosen's Coop-Addict, F3E Network's Planet Genre, etc.). The goal is to inspire new practices and foster new international collaborations around these tools.



# MANAGEMENT

## GOVERNANCE

The association's governance is detailed in the first part of the "A community of values" report.

## SECRETARIAT

Adèle Bertier-Vernet, a sociology student, did an internship with the secretariat from September 2020 to March 2021. Over the summer, ESN hosted Gaëlle Rimaud, an engineering student, for an internship on the statistical analysis of data from the International Barometer of Education Personnel's Health and Well-being, co-facilitated with the MGEN Foundation for Public Health.

In September 2021, Chloé Levaton joined the secretariat team as Hawa Fatty left for maternity leave. Chloé Levaton is a Sciences Po Paris graduate and has 10 years of experience in international project management and international relations.

In 2021, the policy officers underwent short training courses on advocacy and searching for funding in order to strengthen their skills on these topics.

## FINANCES AND ACCOUNTING

Operating revenues for the past year increased to €87.777,28. Overall operating costs rose to €41.617,22. Therefore, operating profits increased to €49.901,74.

## ↪ PARTNERS

In 2021, ESN significantly strengthened its collaborations with the following organisations: FESP, Alliance for Health Promotion, Health Nexus, UNESCO Chair Education and Health, PASS, CGSP, SLFP, APPEL and Global Student Forum.



Alliance for Health Promotion



Education & Santé



SLFP-Enseignement



La Fondation MGEN pour la Santé Publique



Appel



Les syndicats belges CGSP-Enseignement



Global Student Forum



Programme d'appui aux stratégies mutualistes de santé

Programme d'appui aux stratégies mutualistes de santé



Health nexus santé



# MEMBERS

## EUROPE



Mutuelle Générale de l'Éducation Nationale (MGEN)  
France



Association Internationale de la Mutualité (AIM)  
Belgique



Internationale de l'Éducation (IE)  
Belgique



Union Mutualiste Retraite (UMR)  
France



Syndicat de l'Éducation et des Sciences (ESEUR)  
Russie



Lärarförbundet  
Suède



UNSA Éducation  
France



NASUWT, Royaume-Uni



Solidaris - Mutualité Socialiste  
Belgique



OGB-L SEW  
Luxembourg



L'EN3S (France)



Solidarité Laïque  
France



ESSENTIEL  
France



Le Syndicat des Enseignants Romand,  
le SER (Suisse)



Social Enterprise International  
Royaume-Uni



Association de Soutien aux Centres de Recherches,  
d'Enseignements et de Soins (ASCRES)  
Suisse



Thierry Weishaupt  
France



ADOSEN – Prévention Santé MGEN  
France



Carmen Cabrera



Francophonie (France)

## AFRICA



Mutuelle Générale des Fonctionnaires et  
Agents de l'Etat (MUGEF-CI)  
Côte d'Ivoire



Mutuelle Générale de l'Éducation Nationale du  
Maroc (MGEN Maroc)  
Maroc



Mutuelle Nationale des Enseignants de  
Tunisie (MNET)  
Tunisie



Syndicat National Des Enseignants  
Africains Du Burkina (SNEAB)  
Burkina-Faso



Syndicat des Enseignants (GTU)  
Gambie



Fédération Nationale des Enseignants et  
Éducateurs sociaux du Congo  
République Démocratique du Congo



Syndicat de l'Éducation Nationale  
(SENA) Gabon



TEPCO Santé (Congo)



Syndicat National de l'Éducation  
(UNATU) Ouganda





Syndicat SYNAFEN  
Niger



Le syndicat des enseignants du Congo, SYECO  
(République Démocratique du Congo)



Cameroon Teachers' Initiative for Mutual  
Assistance (CTIMA)  
Cameroun



Syndicat Zambia National Union of Teachers (ZNUT)  
Zambie



Caisse Mutualiste  
Interprofessionnelle Marocaine (CMIM)  
Maroc

## NORTH AMERICA – LATIN AMERICA



L'Association Nationale de l'Éducation (NEA)  
et NEAMember Benefits  
Etats-Unis



La Centrale des Syndicats du Québec (CSQ)  
Canada



Le Centre Interaméricain d'Études de la  
Sécurité Sociale (CIESS)  
Mexique



Le Syndicat Asociacion Nacional de  
Educadores (ANDE)  
Costa Rica



Christian Suau  
Pérou



La Fondation Sistema Nacional de Desarrollo  
Profesional (SINADEP)  
Mexique



Norwest Co-op  
Canada



GESTARSALUD

GESTARSALUD  
Colombie



CEMEA-Haïti  
Haïti

## ASIA - PACIFIC



Association of Concerned Teachers (ACT)  
Philippines



Teachers' Health Fund (THF)  
Australie

The Education and Solidarity Network was created in 2009 by MGEN (the France healthcare mutual society in the public sector for education, research and culture), Education International and the International Association of Mutual Benefit Societies (AIM) with the support of the International Labour Office (ILO). The Network aims to build bridges between education actors and health and social protection actors in order to work for the well-being of the education community worldwide.

